Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Miller **Subject:** Physical Science **Course:** _____ **Grade:** 11th **Date(s):** Mar.10-Mar.14-Feb.21

Standard:

Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None

	Pre-Teaching		Activation of Learning *(5 min)*	Focused Instruction *(10 min)* ***I DO***	Guided Instruction *(10 min)* ***WE DO***	Collaborative Learning *(10 min)* ***Y'ALL DO***	Independent Learning *(10 min)* ***YOU DO***	Closing *(5 min)*
	Learning Target Success Criteria 1 Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday		I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	Asynchronous Day	Asynchronous Day	Asynchronous Day	Asynchronous Day	Asynchronous Day	Pre-Assessment Question
Tuesday		I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	Video on heat transfe https://www.google.com/search?q=video+on+heat+transfer&rlz=1C1GCEA_enUS1068US1068&oq=video+on+heat+transfer&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIHCAEQABiABDIICAIQABgWGB4yCAgDEAAYFhgeMg0IBBAAGIYDGIAEGIoFMg0IBRAAGIYDGIAEGIoFMg0IBhAAGIYDGIAEGIoFMg0IBxAAGIYDGIAEGIoF0gEKMjA0NjRqMGoxNagCCLACAfEFRKE3fpcksD8&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#fpst	Teacher will discuss heat transfer	https://gavirtual.instructure.com/courses/32492/pages/egy-heat-transfer-lesson?module_item_id=1590616	https://gavirtual.instructure.com/courses/32492/pages/egy-heat-transfer-lesson?module_item_id=15		Pre-Assessment Question
Wednesday		I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	https://gavirtual.instructure.com/courses/32492/pages/eam-application-of-magnetism-lesson?module_item_id=1590709		https://gavirtual.instructure.com/courses/32492/pages/eam-application-of-magnetism-lesson?module_item_id=1590709	https://gavirtual.instructure.com/courses/32492/pages/eam-application-of-magnetism-lesson?module_item_id=1590709		Pre Assessment Question
Thursday		I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	https://www.google.com/search?q=video+on+electromagnetics&rlz=1C1GCEA_enUS1068US1068&oq=video+on+electromagnetics&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIHCAEQIRigATIHCAIQIRigATIHCAMQIRigATIHCAQQIRigATIHCAUQIRigATIHCAYQIRifBTIHCAcQIRifBTIHCAgQIRifBTIHCAkQIRifBdIBCTgzOTAwajBqOagCALACAA&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#fpstate=ive&vld=ci	Teacher will discuss application of magnetism	https://gavirtual.instructure.com/courses/32492/pages/eam-electromagnets-lesson?module_item_id=1590710	https://gavirtual.instructure.com/courses/32492/pages/eam-electromagnets-lesson?module_item_id=159		Pre Assessment Question25-32
Friday		I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	https://www.google.com/search?q=video+on+energy+transformation&rlz=1C1GCEA_enUS1068US1068&oq=video+on+energy&gs_lcrp=EgZjaHJvbWUqBwgCEAAYgAQyBggAEEUYOTIHCAEQABiABDIHCAIQABiABDIHCAMQABiABDIHCAQQABiABDIHCAUQABiABDIICAYQABgWGB4yCAgHEAAYFhgeMggICBAAGBYYHjIICAkQABgWGB7SAQoyNTI0M2owajE1qAIsAIB8QUnrwD_uX6-1A&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#fpstate=ive&vld		Students will build a battery	https://www.google.com/search?q=how+to+make+a+battery+in+a+high+school+classroom&rlz=1C1GCEA_enUS1068US1068&oq=how+to+make+a+battery+in+a+high+school+classroom&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIHCAEQIRigATIHCAIQIRigATIHCAMQIRigATIHCAQQIRigATIHCAUQIRirAjIHCAYQIRirAtIBCjczOTI0ajBqMTWoAgiwAgHxBUvie5ZtdHje8QVL4nuWbXR4	https://www.google.com/search?q=how+to+make+a+battery+in+a+high+school+classroom&rlz=1C1GCEA_enUS1068US1068&oq=how+to+make+a+battery+in+a+high+school+classroom&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIHCAEQIRigATIHCAIQIRigATIHCAMQIRigATIHCAQQIRigATIHCAUQIRirAjIHCAYQIRirAtIBCjczOTI0ajBqMTWoAgiwAgHxBUvie5ZtdHje8QVL4nuWbXR43g&sourceid=chro	Pre Assessment Questionphase changes

**key literacy strategies*